

2011539041

# Contents

Preface	vii
MUHAMMAD MEMON	
Introduction	ix
AYESHA BASHIRUDDIN	
The Way it Began	xxv
SADRUDIN PARDHAN	
Editors' Note	xlvi
<b>Theme One: Learning from Research in Schools</b>	<b>1</b>
1. Teaching Grammar: Beliefs and Practices of Teachers of English	3
AYESHA BASHIRUDDIN, NADEEM KHAN, HALEEMA YOUNUS, AND UZMA DAYAN	
2. Effects of Teaching and Learning in Large Primary Classes in Peshawar Primary Schools	27
RANA HUSSAIN, JAVED SIKANDER RANA, KAUSAR WAQAR, AND NAZNEEN SHAH	
3. The Importance of Context in School Improvement	59
TAKBIR ALI	
4. Exploring Indigenous Leadership Practices: Case Study of School Principals in the Khyber Pukhtunkhwa Province, Pakistan	89
ZUBEDA BANA, ROZINA SEWANI, IZAZ ALI, AND IFFAT ARA	

<b>Theme Two: Learning from Research in Teacher Education Institutions</b>	<b>113</b>
5. Teaching Practicum and Learning to Teach: A Gender Perspective DILSHAD ASHRAF, MOHAMMAD NAUMAN, AND KAUSAR WAQAR	115
6. Using Innovative Teaching Approaches through Action Research for B.Ed. Programmes in IER, University of Peshawar KULSOOM JAFFER, MOHAMMAD ASIF, AND RAKSHINDA MEHER	146
<b>Theme Three: Learning from Research in Higher Education</b>	<b>175</b>
7. Graduate Students in Education in a Public Sector University in Pakistan: Quest for Quality NELOFER HALAI AND ARSHAD ALI	177
8. Improving Quality of Education through Enhancement of Teachers' Capacity: Policy Implications for Higher Education in Pakistan MIR AFZAL TAJIK	206
9. Learning from Research Partnerships: Key Themes and Challenges ZUBEDA BANA	230
<i>About the Editors</i>	247
<i>List of Contributors</i>	250