

**Introduction** 1-14

English in its Context of Situation – *Zuraidah Mohd Don*

**Chapter 1** 15-30

Changing Tides: The Story of the English Language in Malaysia

*Asha Doshi*

**PART 1: English in the Context of Teaching and Learning**

**Chapter 2** 33-48

Putting Second Language Acquisition Theories into Practice:

A Case Study

*Karen Kow Yip Cheng*

**Chapter 3** 49-62

‘Teaching MUET, not English’: A Study of the Washback Effect of the Malaysian University English Test (MUET)

*Mohana Nambiar and Shamara Ransirini*

**Chapter 4** 63-84

A Cognitive Approach to the Teaching of Writing

*Rajeswary A. Sargunan*

**Chapter 5** 85-104

Corpora in ESL/EFL Teaching

*Hajar Abdul Rahim*

**PART 2: English in the Context of the Workplace**

**Chapter 6** 107-120

A Study of the Problems Faced by Translators of Scientific and Technical Texts from English to Malay and Implications for Teaching

*Kulwindr Kaur a/p Gurdial Singh*

**Chapter 7** 121-144

An Analysis of the Communicative Acts of Tour Guides at the Workplace: Implications for Teaching – *Ruth Ong Lok Tik*

<b>Chapter 8</b>	<b>145-162</b>
Medical Consultations in a Malaysian Primary Care Clinic – Implications for the Teaching of Communication Skills <i>Evelyn Khor</i>	
<b>Chapter 9</b>	<b>163-176</b>
Gender Differences in Teaching and Learning Technical Subject Areas <i>Jariah Mohd Jan</i>	
<b>PART 3: English in the Socio-cultural Context</b>	
<b>Chapter 10</b>	<b>179-194</b>
Learning Cultural Norms of Discourse through Texts <i>Maya Khemlani David</i>	
<b>Chapter 11</b>	<b>195-212</b>
Towards Building a Model of Standard Malaysian English Pronunciation <i>Stefanie Pillai, Zuraidah Mohd Don and Gerry Knowles</i>	
<b>Chapter 12</b>	<b>213-230</b>
Recognition of a Variety of Spoken Englishes: A Perceptual Study <i>Janet Yong</i>	